

## Section 2: Developing writing

### Activity 1: Fairytale characters

#### Objective

To make adventurous word and language choices appropriate to the style and purpose of the text (Year 2 Strand 9).

#### What's on the CD-ROM

##### Fairytale characters

- Drag and drop adjectives into a table.
- Make a collection of words and phrases that describe a familiar fairytale character.

#### What to do

This activity encourages children to describe and discuss the features and characteristics of some well-known fairytale characters.

- Read 'Little Red Riding Hood' to the children. Highlight words and phrases in the text that describe the wolf's appearance and character. Encourage the children to express their own opinions about the wolf, drawing on their knowledge of the story to support their views, for example: *I think the wolf is cunning because he puts on a disguise to trick Red Riding Hood.* List some of the children's ideas on the board.
- Open the CD-ROM file 'Fairytale characters'. Read screen 1 and clarify any unfamiliar words. Invite different children to drag and drop one of the adjectives from the box into the correct part of the table.
- Look at screen 2 on the CD-ROM. Insert a fairytale character from the 'Image bank' into the picture frame. Ask children to think of words to describe the character. Type some of their suggestions into the scrolls.
- Ask individual or pairs of children to complete photocopiable page 25 'Fairytale characters' for a fairytale character of their choice.

### Activity 2: Catchphrase/Say that again

#### Objective

To compose and write simple sentences independently to communicate meaning (Year 1 Strand 11).

#### What's on the CD-ROM

##### Catchphrase

- Drag arrows from fairytale characters to the correct speech bubble.

#### What to do

This lesson looks at the use of repeated dialogue in fairy stories.

- Open the CD-ROM file 'Catchphrase'. Read the dialogue in each speech bubble with expression and intonation. Together, identify which fairy tale each phrase comes from and which character says the words. Invite four different children to drag an arrow from one character to the correct speech bubble. Alternatively, hand out copies of photocopiable page 26 'Catchphrase' and ask the children to match the speech bubble to the correct fairytale character.
- Explore the dialogue in more detail. Consider how each catchphrase is repeated by the character at several different points during the story, making it memorable for the storyteller/reader. Encourage the children to notice the use of rhyme and alliteration to add interest.
- Hand out copies of photocopiable page 27 'Say that again'. Ask the children to recall the repeated phrase spoken by Little Red Riding Hood and the Little Pig and write suggestions into each speech bubble.
- Invite the children to invent their own character and catchphrase. Encourage more confident children to experiment with adjectives, rhymes or alliteration to add interest to dialogue. Less confident children could draw and write the catchphrase for another well-known fairytale character, such as the Gingerbread Man.