Word bank

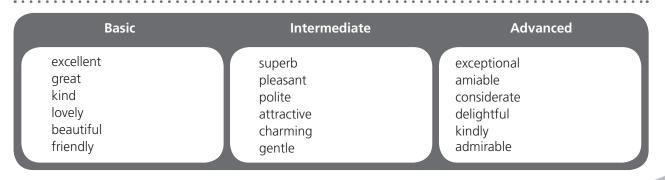
This word bank provides differentiated examples of further vocabulary related to each of the chapters in the book. These lists can be used alongside the posters that also support each chapter. While some of the suggested words can be linked to specific sections of a chapter, for example 'Synonyms for nice' in Chapter 1 relates to the third section of that chapter; other lists are more generic and could apply to a variety of activities. The word bank for Chapter 2, for instance, incorporates words from different languages as well as focusing on prefixes and suffixes in their own right, while Chapter 4's cross-curricular words are deliberately not confined to any particular subject, as they can be used in many contexts. The inclusion of 'Adverbs for time' is to help children to be aware of adverbs other than those ending in '-ly', thus broadening their understanding of how adverbs work. Likewise, it is useful for children to have a working vocabulary with which to discuss language itself, so a section on meta-language has been included.

The word banks can be used to support activities in the Fun with words sections of each chapter and also to support additional activities alongside those in the book. For example, use the 'Synonyms for nice' for a piece of descriptive writing and use the 'Prefixes' and 'Suffixes' to search for definitions in a dictionary. Use the 'Verbs describing movement' as a basis for drama, and display 'Adverbs of time' and 'cross-curricular words' for general use in writing activities. Introduce the 'Meta-language – words about language' when appropriate over the course of the year, and use the 'Environmental word' lists for potential outcomes.

Adjectives for impact

Basic	Intermediate	Advanced
tasty	delicious	scrumptious
worried	anxious	concerned
crafty	cunning	shrewd
scared	terrified	alarmed
crunchy	crackling	rustling
bright	dazzling	vivid

Synonyms for nice



Chapter 1