Chapter 5

Introduction

This final chapter provides fun activities to encourage the children to enjoy the world of words. The activities can be used as warm-up or plenary activities and can be used to lead into literacy work such as poetry and narrative writing, or simply as informative activities to widen vocabulary knowledge.

Poster notes

Terminology town (page 103)

Use the poster to demonstrate examples of the terms and phrases covered in this chapter. Children working at lower levels can use it for support during the assessment activity.

In this chapter

| lt's delumptious! page 104 | To deduce the meaning of made-up words and establish the word class. To use created words in narrative. |
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| Cut it short page 108 | To understand the terms acronym and initialism. To learn the origin and meaning of words that have been shortened or clipped. To experiment with more complex compound words. |
| Metaphorically speaking page 112 | To consider the meanings of metaphorical expressions and idioms. To have fun explaining and illustrating oxymora. |
| Splish, splash, whoosh, whizz! page 116 | To experiment with onomatopoeia. To expand vocabulary relating to colour words and adjectives. |
| Assessment page 120 | Activities and ideas to assess knowledge of the terms introduced in this chapter. |

