

## Phase ① Fantasy setting

### Learning outcome

Children can predict possible events in a narrative based on their experience of other texts.

### Success criteria

- I can compare fantasy worlds.
- I can explore pictures of fantasy worlds.
- I can recognise objects from fantasy worlds.

### Setting the context

This assessment should be carried out once the children have compared and explored several different settings from fairy tales and fantasy stories in shared and guided reading. They should have explored the sorts of objects and characters found in fantasy settings and compared them with the characters and objects found in fairy tales and stories with familiar settings. Provide the children with the photocopiable page 'Objects and characters' (versions 1 and 2) and ask them to look closely at the pictures featured.

### Assessment opportunity

Invite the children to draw a circle around any objects they find in the pictures that indicate what sort of stories would take place in these settings. Tell them to use blue circles for fantasy stories and red circles for fairy stories. Encourage the children at levels 2-3 to write labels for the objects they find. For the children who may need extra practice at comparing settings, provide them with the interactive activity 'Identifying settings'. When the children have completed the photocopiable page and/or the interactive activity, invite them to look at the images again. Ask them to consider the types of characters they may meet in each of the settings. What might happen next? Encourage them to share their ideas with you or a talk partner.

### Assessment evidence

At level 1, the children should be able to use blue to circle objects in the first picture and red for the second picture on version 1 of the photocopiable page. They should also be able to describe the scenes orally and understand that the first image is the setting for an underwater adventure. At levels 2-3, the children will be able to circle and label the objects correctly on version 2 of the photocopiable page. Use the children's oral responses, the completed photocopiable pages and interactive activity to provide evidence against Reading AF3.

### Next steps

**Support:** During guided reading sessions, encourage the children to explore illustrations to identify objects and other features that show where the story is set.  
**Extension:** Invite the children to choose a setting from the photocopiable page and make up a story to tell their partner.

### Key aspects of learning

**Creative thinking:** Children will generate imaginative ideas in response to visual stimuli and make connections through play.

**Reasoning:** Children will predict events in a text, expressing and justifying their opinions based on evidence from the text and prior experience.