

**Differentiation**

Some children may be able to devise a way of writing down their sound pattern for others to copy.

those who understand that different shaker fillings or different-sized elastic bands make different sounds.

**PLENARY**

Demonstrate some sound patterns. Talk about why different shaker fillings or different-sized elastic bands make different sounds.

**OUTCOME**

- Can make a simple musical instrument.

**ENRICHMENT****Lesson 5 Pleasant or unpleasant?****Objectives**

- To know that a 'noise' is often an unpleasant sound.
- To know that loud noises can be harmful.

**Vocabulary**

noise, pleasant, unpleasant, damage, deafness, loud, ear defenders, volume (loudness)

**RESOURCES**

**Main activity:** Pictures of things making a noise (for example, traffic, an aeroplane, a helicopter, birds, a baby laughing, workmen wearing ear defenders); ear defenders, a cassette recorder, a cassette of gentle music and another of loud noise (such as a pneumatic drill, traffic or an aeroplane), a personal stereo.

**Group activities: 1** Drawing and writing materials. **2** Photocopiable page 184 (also 'Pleasant or unpleasant?' (red), available on the CD-ROM), colouring materials, blank A4 paper, scissors, adhesive.

**ICT links:** 'Pleasant or unpleasant?' interactive, available on the CD-ROM.

**BACKGROUND**

Describing sounds as pleasant or unpleasant ('noise') is very often a matter of taste. To some of us, current pop music may well be a horrible noise, while to others it is bliss! Most people would agree that loud noises made by some types of machinery (such as drills, diggers and aeroplanes) are unpleasant and to be avoided if possible. Young children will not appreciate that a persistent loud noise can, over time, damage their hearing. Many use personal stereo headsets; and while those designed specifically for children often have limited volume, others have no such limits and can damage the hearing if worn regularly and played at full volume.

**STARTER**

Play a short tape of gentle, quiet music to the class.

**MAIN ACTIVITY**

Ask the children whether they think the music was pleasant or unpleasant, nice or nasty. *Why do you think that? What does it remind you of?* Talk about other pleasant sounds that the children like. Do they like to hear

