



Section 3

Writing

Introduction

By this stage, the children will have explored some of the key features of constructing a report text, maintaining the four key aspects as shown on photocopiable page 18 'Reports' in Section 1:

- introduce a subject
- give some details
- use present tense
- organise information.

They will have involved themselves in thinking of details to present when reporting on a subject, moving from the general to the specific and using present-tense sentences.

Using the writing projects

In this section, the four key elements of report writing are developed through three different writing projects whose focus is: two creatures of your or the children's choice; a simulated location; and a planning activity that moves from questioning to planning a report text.

The children take the various skills and components that they developed in Section 2 and use them to produce complete texts. The three projects provide a range of opportunities to stimulate such writing – two of them being specifically linked to subjects while the third, a generic planner, can be applied to a range of subjects.

It is important to note that the two more guided tasks, 'Project 1: Creatures' and 'Project 3: Funland' also lend themselves to being applied to other subject matter, such as other animals or locations.



Writing tips

- Give an introduction to your subject.
- Sort your text into sections that cover different things about your subject.
- Use the present tense.
- Write some facts and details.

Using the CD-ROM resources

The interactive materials for each project are there to provide a way of gathering more subject matter that the children can shape into their report writing. The writing templates on the CD-ROM can be drawn upon as a way of organising and presenting writing, and also as a place to incorporate images – whether using those from the 'Image bank' or inviting the children to upload their own images – and so are extremely useful when children are working on subjects of their own choice, as well as on the reports used in this section.