| Name | Date |
| :--- | :--- |

## Transitional assessment

## Test 1: Part B (you may use a calculator)

Time: $\mathbf{2 0}$ minutes

1. Which two prime numbers give a product of 247 ? $\qquad$

2. Use a cross to mark the incorrect answers.

$\frac{2}{3}$ of $21=15 \quad$| $\frac{4}{5}$ of 800 grams $=600$ grams |
| :--- |

$30 \% \leq \frac{2}{5}$
$60 \%$ of $£ 1.80=£ 1.08$
$\sqrt{144}=20 \%$ of $60 \quad \frac{4}{6}$ of 2 hours $=4600$ seconds
1 mark
$\square$
3. Look at this plan of a classroom.


Use the measurements to work out:
a) The perimeter of the classroom $\qquad$
Show your working out.

## Transitional assessment

Test 1: Part B (you may use a calculator) continued
b) The area of the classroom $\qquad$
Show your working out.
c) If flooring is $£ 42$ per square metre, how much will it cost to re-floor the classroom?
4. I need some euros for my holidays.
Suntravel plc
$£ I=1.27$ euro
$1 \%$ Service Charge
No Delivery

## Exchange.net <br> $£ 250=314$ euro <br> No Service Charge <br> Free Delivery

a) I want $£ 300$ worth of euros.

Which company offers the best deal? $\qquad$
Show your working out.
b) I return from my holiday with 56 euros and need to change it to pounds. What is the difference in British pounds that I could get from each company?
Explain how you worked it out. $\qquad$
$\qquad$
$\qquad$
$\qquad$
Name $\quad$ Date

## Transitional assessment

Test 1: Part B (you may use a calculator) continued
5. Class 6 have been doing a survey of minibeasts in the school grounds.



There were 120 minibeasts counted.
a) $\frac{1}{3}$ of the minibeasts were ants. Label ants on the table above.
b) Estimate the number of earwigs counted and fill in the number on the table.
c) The type of minibeast that had the fewest number was the worms. Label worms on the table and estimate how many worms were counted.
d) Use the data shown to estimate how many of each minibeast there would be in 20 square metres.

| Minibeast | Estimate |
| :--- | :--- |
| Spiders |  |
| Woodlice |  |
| Earwigs |  |
| Ants |  |
| Worms |  |

