(37) # Tables snap

Resources
Two or more sets of Snap cards (enlarged from photocopiable page 91)

Learning objective
Recall quickly multiplication facts up to 10 × 10 and use them to multiply pairs of multiples of 10 and 100; derive quickly corresponding division facts.

Type of starter
Recall

Answers

1. 42
2. 21
3. 40
4. 56
5. 54
6. 63
7. 36
8. 28
9. 64
10. 18
11. 35
12. 24
13. 81
14. 32
15. 30
16. 49
17. 72
18. 27
19. 48
20. 45

Deal a Snap card to each child. Explain that they should hold it up and say 'Snap' when it is the answer to a question. More confident children could have an extra card.

To replay the game, children could swap cards with a neighbour.

1.	7 × 6	11.	5 × 7
2.	3 × 7	12.	4 × 6
3.	5 × 8	13.	9 × 9
4.	8 × 7	14.	4 × 8
5.	9 × 6	15.	5 × 6
6.	7 × 9	16.	7 × 7
7.	6 × 6	17.	8 × 9
8.	4 × 7	18.	3 × 9
9.	8 × 8	19.	6 × 8
10.	3 × 6	20.	5 × 9